
Academic Inquiries: Portland State University

PSY 200- Psychology as a Natural Science (4 quarter hours)

PSY 299- SPST: Psychology as a Natural Science (2 quarter hours)

Covers the scientific foundations of human behavior in areas such as physiological and biological psychology, cognitive, moral, and emotional development, sensation and perception, consciousness, learning, thinking and memory. Also focuses on issues in experimental design and teaches students how to critically evaluate psychological research.

A transcript for this course will be issued by the host university, Shanghai International Studies University. The syllabus and instructor have also been approved as equivalent to PSY200 and PSY299 (6 quarter hours in total) by Portland State University, serving as US University of Record, as many universities require to transfer courses taken as study abroad. Portland State University will provide a transcript at the student's request.

Basic Information:

Instructor Name	TBA
Home Institution	
E- Mail	
Office	TBA
Office Hours	TBA, and by appointment

Course Description:

This course will provide students with an overview of the many domains of psychological science. Topics will include historical foundations of psychology, cognition, emotions, learning, life-span development, biological bases of behavior, personality, psychological disorders, psychotherapy, and social behavior. These topics will be discussed in terms of their theoretical/scientific development and in terms of their application to real world settings. The course material will consist of lectures, discussions, demonstrations, various forms of media, small group activities, and readings.

Required Course Materials:

Textbook	Edition	Author	Publisher	ISBN-10
Introduction to Psychology	9 th	Kalat	Wadsworth	978-0495810766

Link to e-book purchase address:

https://www.amazon.com/Introduction-Psychology-9th-James-Kalat/dp/0495810762/ref=sr_1_1?ie=UTF8&qid=1493790679&sr=8-1&keywords=introduction+to+psychology+9th+edition

Students should purchase a bound composition notebook containing at least 50 sheets and bring it to every class meeting. The notebook should be approximately 20 cm x 25 cm (approximately 7½ in x 9¾ in) in size and will be used for completing homework assignments and in-class participation activities.

Link to example of composition notebook:

http://www.amazon.com/MEA09910-Black-Marble-Cover-Composition/dp/B0011DH3SM/ref=sr_1_3?s=office-products&ie=UTF8&qid=1440513669&sr=1-3&keywords=composition+notebook

Course Hours:

The course has 19 class sessions and a 5-hour field trip. Each class session is 160 minutes in length. The course normally meets from Monday to Friday. This course has a total of 67 contact hours including a final exam. Final exams are scheduled on July 29 and 30, 2019.

Prerequisite: None

Homework.

You will be asked to complete nine homework assignments during this course. Each assignment will involve material covered in one or two of the chapters from the text. Assignments will be tailored to each topic and will include activities such as: summarizing a seminal research article; answering questions from the lecture and text; or summarizing the results of an in-class demonstration/experiment. There will be nine homework assignments worth 10 points each.

Quizzes.

At the beginning of each week you will be asked to take a quiz designed to test your knowledge for the topics covered during the previous week. Quizzes will consist of a combination of multiple choice and short answer essay questions. There will be four quizzes and each quiz is worth 20 points.

Final Exam.

At the completion of the course there will be a final exam that will cover the entirety of material covered in this course. The final exam will consist of a combination of multiple choice and short answer essay questions, and is worth 50 points.

Participation.

Your participation in this course is very important. Course participation includes both attendance and evidence of engagement in course activities. The engagement includes completing in-class assignments, such as short essays, at each class meeting that will be reviewed and scored. I strongly encourage questions and comments during my lectures, especially when the material is confusing (if you are confused chances are that others are as well). Please show-up to class in time and if you need to leave a class early, notify me at the beginning of class. Participation is worth 80 points.

Course Schedule:

Week	Session	Day	Topic (s)	Chapter(s)	Homework
Week 1	July 2	T	School Orientation		
	July 3	W	Introduction to Psychology	1	
	July 4	TH	Scientific Methods in Psychology	2	
	July 5	F	Biological Psychology	3	Homework 1 due
Week 2	July 8	M	Biological Psychology		Quiz 1
	July 9	T	Sensation and Perception	4	Homework 2 due
	July 10	W	Human Development	5	
	July 11	TH	Human Development		Homework 3 due
	July 12	F	Learning	6	Quiz 2
Week 3	July 15	M	Learning		Homework 4 due
	July 16	T	Memory	7	
	July 17	W	Consciousness	10	Homework 5 due

	July 18	TH	Motivated Behaviors	11	Quiz 3
	July 19	F	Emotions, Stress and Health	12	Homework 6 due
Week 4	July 22	M	Social Psychology	13	
	July 23	T	Field Trip (5-Hour) Shanghai Museum Shanghai Museum is a large museum of ancient Chinese art. The Shanghai Museum boasts a collection of 140,000 precious relics, featuring bronzes, ceramics, paintings and calligraphy. The abundance and quality of the collection have enjoyed a high reputation both at home and abroad.		
	July 24	W	Personality	14	Homework 7 due
	July 25	TH	Personality		Quiz 4
	July 26	F	Psychological Disorders	15, 16	Homework 8 due
	Week 5	July 28	Sta	Reading Day	
	July 29	M	Final Exam		
	July 30	T	Final Exam		

Evaluation:

Student performance will be assessed from points derived from four different activities, including: homework, quizzes, attendance, and the final examination. Each of these activities is summarized below.

Grading Policies:

As shown below, there are 300 points that can be earned. Grades will be assigned on the percentage of points earned.

<u>Parts</u>	<u>Percentage</u>	<u>Points</u>
<u>Homework</u> (9 homework x 10 points = 90)	30%	90
<u>Quizzes</u> (4 quizzes x 20 points = 80)	27%	80
<u>Final Exam</u>	17%	50
<u>Attendance/ Participation</u>	27%	80
Course Total	100%	300 Points

Grade Distribution:

Percentage	Letter Grade	Grade Points
100-90	A	4.0
80-89	B	3.0
70-79	C	2.0
60-69	D	1.0
59 or below	F	0.0

Exam Policy

The final exam is mandatory and must be taken on the assigned date. There will be no make-up exam given if the final exam is missed, so anyone who misses the final examination is likely to fail the class.

Make-up quizzes and homework will only be authorized if I have been contacted by you prior to the test date and only for emergencies. Emergencies must be documented (e.g., doctor's note). Unauthorized late assignments or missed exams will not be accepted and the student will lose those points.

Academic Integrity

School expects honesty from students in presenting all of their academic work. Students are responsible for knowing and observing accepted principles of scholarly research and writing in all academic work.

Academic dishonesty or cheating includes acts of plagiarism, forgery, fabrication or misrepresentation, such as the following:

- claiming the work or thoughts of others as your own
- copying the writing of others into your written work without appropriate attribution
- writing papers for other students or allowing them to submit your work as their own
- buying papers and turning them in as your own
- having someone else write or create all or part of the content of your assignments
- submitting the same paper for more than one study or class without explicit permission from the faculty members

General Principles

This program is committed to principles of trust, accountability, clear expectations and consequences. It is also committed to redemptive efforts, which are meaningful only in light of these principles. Students will be granted due process and the opportunity for an appeal.

Academic dishonesty offenses generally are subject to incremental disciplinary actions. Some first offenses, however, receive severe penalties, including dismissal from the program.

General Disciplinary

The following is a non-comprehensive list of possible actions apart from dismissal from the program: warning from a professor, program director; a lower or failing grade on an assignment, test or course; suspension or dismissal from the course; suspension or dismissal from the program.

Disciplinary Actions for Specific Offenses

Some academic dishonesty offenses call for specific disciplinary actions. The following have been identified:

Falsification of documents: Students who falsify or present falsified documents may be dismissed. Prospective students who are discovered to have presented falsified admission documents prior to admission shall be denied admission to the program. Should it be discovered after admission that a student had presented falsified documents for admission, such admission may be annulled and the record of academic achievement removed from the academic record, with appropriate notations. Such annulments or denials may be reviewed after one year.

Dishonesty in course requirements: Course work (a quiz, assignment, report, mid-term examination, research paper, etc.) in which a student has been dishonest generally will receive zero points towards the grade in

fulfillment of a course requirement, and/or the student may receive a failing grade for the course. The professor of the course determines the appropriate consequence.

Final assignment: When a student cheats in a major or final assignment such as a comprehensive examination or presents plagiarized material in a major or final assignment, that student shall receive an F in that particular subject. Student cheats on more than two exams shall be dismissed from this program.