

SOC 2301 - Introduction to Sociology

Basic Information:

Instructor Name	TBD
E- Mail	
Home Institution	TBD
Office	TBD
Office Hours	TBD, and by appointment

Course Description:

This course is designed to provide students new to sociology with the foundation of the discipline. Students will be introduced to the scientific study of the nature of human societies, groups, social processes, social integration, and the sociological approach. Subjects discussed will include culture, social stratification, race/ ethnicity, gender, marriage and family, education, region, and social organization.

Required Course Materials:

Textbook	Edition	Author	Publisher	ISBN-10
The Real World: Introduction to Sociology.	5th	Kerry Ferris and Jill Stein	wwnorton.com	978-0-393-26430-2
Link to e-book purchase address: https://www.amazon.com/Real-World-Introduction-Sociology-Fifth/dp/0393264300/ref=sr_1_1?ie=UTF8&qid=1542186913&sr=8-1&keywords=the+real+world+introduction+to+sociology+5th+edition				

Course Hours:

The course has 17 class sessions , a 5-hour field trip and four 80-minute after-class discussion. Each class session is 160 minutes in length. The course normally meets from Monday to Friday. This course has a total of 66 contact hours including a final exam. Final exams are scheduled on July 27, 2019.

Prerequisite:

None

Tentative Course Schedule:

Week	Session	Day	Topic (s)	Chapter(s)
Week 1	July 4	Th	School Orientation	
	July 5	F	Class Introductions and Syllabus+Introductory Post on Blackboard+Sociology and the Real World	Syllabi+Chapter 1
	July 5 18:40-20:00	F	After-class Discussion	
	July 6	Sat	Sociological Research Methods+Culture	Chapter 2 and 3
Week 2	July 8	M	Socialization, Interaction, and the Self	Chapter 4
	July 9	T	Separate and Together:Life in Group	Chapter 5

	July 10	W	Deviance	Chapter 6
	July 11	Th	Social Class: The Structure of Inequality+Review	Chapter 7
	July 11 18:40-20:00	Th	After-class Discussion	
	July 12	F	Exam	Chapter 8
Week 3	July 15	M	Race and Ethnicity as Lived Experience	
	July 16	T	Constructing Gender and Sexuality	Chapter 9
	July 17	W	Social Institution: Politics, Education, and Religion	Chapter 10
	July 18	Th	The Economy and Work	Chapter 11
	July 18 18:40-20:00	Th	After-class Discussion	
	July 19	F	Field Trip (5 hours)	
Week 4	July 22	M	Life at home + Leisure and Media	Chapter 12 and 13
	July 23	T	Health and Illness	Chapter 14
	July 24	W	Populations, Cities, and the Environment/Social Change	Chapter 15 and 16
	July 25	Th	Review all the chapters	Exam Preparation
	July 25 18:40-20:00	Th	After-class Discussion	
	July 26	F	Reading Day	
	July 27	Sat	Final Exam	

Grading Policies:

<u>Part</u>	<u>Percentage</u>
Attendance+Participation	10%
Classroom Assessment	15%
Case Studies*2	20%
Exam	20%
Final Exam	35%
Course Total	100%

Grade Distribution:

<u>Percentage</u>	<u>Letter Grade</u>	<u>Grade Points</u>
100-90	A	4.0
80-89	B	3.0
70-79	C	2.0
60-69	D	1.0
59 or below	F	0.0

Academic Integrity

School expects honesty from students in presenting all of their academic work. Students are responsible for knowing and observing accepted principles of scholarly research and writing in all academic work.

Academic dishonesty or cheating includes acts of plagiarism, forgery, fabrication or misrepresentation, such as the following:

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- claiming the work or thoughts of others as your own
 - copying the writing of others into your written work without appropriate attribution
 - writing papers for other students or allowing them to submit your work as their own
 - buying papers and turning them in as your own
 - having someone else write or create all or part of the content of your assignments
 - submitting the same paper for more than one study or class without explicit permission from the faculty members

General Principles

This program is committed to principles of trust, accountability, clear expectations and consequences. It is also committed to redemptive efforts, which are meaningful only in light of these principles. Students will be granted due process and the opportunity for an appeal.

Academic dishonesty offenses generally are subject to incremental disciplinary actions. Some first offenses, however, receive severe penalties, including dismissal from the program.

General Disciplinary

The following is a non-comprehensive list of possible actions apart from dismissal from the program: warning from a professor, program director; a lower or failing grade on an assignment, test or course; suspension or dismissal from the course; suspension or dismissal from the program.

Disciplinary Actions for Specific Offenses

Some academic dishonesty offenses call for specific disciplinary actions. The following have been identified:

Falsification of documents: Students who falsify or present falsified documents may be dismissed. Prospective students who are discovered to have presented falsified admission documents prior to admission shall be denied admission to the program. Should it be discovered after admission that a student had presented falsified documents for admission, such admission may be annulled and the record of academic achievement removed from the academic record, with appropriate notations. Such annulments or denials may be reviewed after one year.

Dishonesty in course requirements: Course work (a quiz, assignment, report, mid-term examination, research paper, etc.) in which a student has been dishonest generally will receive zero points towards the grade in fulfillment of a course requirement, and/or the student may receive a failing grade for the course. The professor of the course determines the appropriate consequence.

Final assignment: When a student cheats in a major or final assignment such as a comprehensive examination or presents plagiarized material in a major or final assignment, that student shall receive an F in that particular subject. Student cheats on more than two exams shall be dismissed from this program.