

CURRICULUM VITAE

Christina L. Scott

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DATE AND PLACE OF BIRTH:

August 27, 1974 - Glendale, California

EDUCATION

- B.A. 1996, Occidental College, Los Angeles, California
Dual major: Psychology and Theater
- M.S. 1998, Kansas State University, Manhattan, Kansas
Social/Personality Psychology
- Ph.D. 2000, Kansas State University, Manhattan, Kansas
Social/Personality Psychology (*emphasis in Sexuality*)
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EMPLOYMENT HISTORY

- 2010-current Assistant Professor, Whittier College
- 2006-2010 Assistant Professor, Saint Mary's College of California
- 2004-2005 Assistant Professor Tennessee State University
- 2002-2004 Visiting Assistant Professor Pepperdine University
- 2001-2002 Visiting Assistant Professor & Faculty in Residence, California State University Chico
- 2000-2001 Visiting Assistant Professor, Loyola University Chicago

PROFESSIONAL MEMBERSHIPS

Society for the Scientific Study of Sexuality
International Society for the Scholarship of Teaching and Learning
American Psychological Association
American Psychological Society
Western Psychological Association
National Association for Drama Therapy

AWARDS/GRANTS

Whittier College - Faculty Research Grant

Submitted February 2011 – Status: Awarded (\$1,100) April 2011

Saint Mary's College – Scholarship of Teaching and Learning Fellow

Submitted August 2008 – Status: Awarded (\$1,500) September 2008

Saint Mary's College – International Association of LaSallian Universities Delegate

Submitted January 2008 – Status: Awarded (\$10,000) May 2008

Tennessee State University – Faculty Teaching Development Grant (\$2,500)

Submitted September 2004 – Status: Awarded April, 2005

Pepperdine University – Internal Research Grant (\$1,500)

Submitted April 2003 - Status: Awarded July, 2003

TEACHING EXPERIENCE

CORE PSYCHOLOGY COURSES

INTRODUCTORY PSYCHOLOGY

SOCIAL PSYCHOLOGY

PERSONALITY PSYCHOLOGY

HUMAN SEXUALITY

QUANTITATIVE PSYCHOLOGY COURSES

RESEARCH METHODS

STATISTICAL ANALYSES

ADVANCED STATISTICS (SAINT MARY'S COLLEGE)

TEST CONSTRUCTION (SAINT MARY'S COLLEGE)

SPECIALIZED PSYCHOLOGY COURSES

WOMEN'S SEXUALITY (SAINT MARY'S COLLEGE)

STRESS, PAIN, AND HEALING (SAINT MARY'S COLLEGE)

MEN'S SEXUAL HEALTH (SAINT MARY'S COLLEGE)

PREJUDICE, HATE, & VIOLENCE (CHICO STATE UNIVERSITY)

PSYCHOLOGY OF LEADERSHIP (PEPPERDINE UNIVERSITY)

PSYCHOLOGY OF ADJUSTMENT (TENNESSEE STATE UNIVERSITY)

INTERPERSONAL BEHAVIOR (PEPPERDINE UNIVERSITY)

GRADUATE PSYCHOLOGY COURSES

METHODS OF RESEARCH AND SCHOLARSHIP (SAYBROOK GRADUATE SCHOOL)

QUALITATIVE AND QUANTITATIVE DATA ANALYSIS (SAYBROOK GRADUATE SCHOOL)

SOCIAL BASES OF BEHAVIOR (ALLIANT UNIVERSITY & TENNESSEE STATE UNIVERSITY)

PERSONALITY THEORY (TENNESSEE STATE UNIVERSITY)
PSYCHOLOGY OF SEXUAL BEHAVIOR (TENNESSEE STATE UNIVERSITY)
CLINICAL EVALUATION & RESEARCH METHODS (PEPPERDINE UNIVERSITY)
ADOLESCENCE SEMINAR (LOYOLA UNIVERSITY)

RESEARCH INTERESTS

- Sexuality and the media (film and print media)
- Sexual arousal differences in men and women
- Women's sexuality (virginity and self-concept)
- Equally appealing erotica (sexually explicit gender-neutral materials)
- Pedagogical research: Integrating psychology and theater in the classroom
- Food aversion

PUBLICATIONS

- Scott, C. L., & Cortez, A. (2011). No longer his & hers, but ours: Sex differences in response to erotic stories designed for both sexes *Journal of Sex and Marital Therapy*, 37(3) 165-175.
- Scott, C. L. (2009) In search of self: Using the MBTI to promote self-awareness and self-acceptance. In J. A. Feito and A. Novakov (Eds.) *Designs for Learning: Exploring the Scholarship of Teaching and Learning at Saint Mary's College of California*. Moraga, CA: SOFIA: A Journal of Teaching Learning, and Visual Literacy, 38-45.
- Scott, C. L., & Downey, R. G. (2007). Types of food aversions: animal, vegetable, and texture. *The Journal of Psychology: Interdisciplinary and Applied*, 141(2), 127-134.
- Harris, R. J., Hoekstra, S. J., Sanborn, F.W., Scott, C. L., Dodds, L. A. & Brandenburg, J. D. (2004). Autobiographical memories for seeing romantic movies on a date: Romance is not just for women. *Media Psychology*, 6, 257-284.
- Harris, R. J. & Scott, C. L. (2002). The impact of sexually explicit media. In J. Bryant and D. Zillman (Eds.) *Media Effects: Advances in Theory and Research* (2nd edition). Mahwah N.J.: Lawrence Erlbaum Associates.
- Harris, R. J. & Scott, C. L. (2002). Pornography. *Encyclopedia of Communication and Information*. Macmillian Publishers.
- Scott, C. L., Harris, R. J., & Rothe, A. R. (2001). Embodied cognition through improvisation improves memory for a dramatic monologue. *Discourse Processes*, 31 (3), 293-305.
- Harris, R. J., Hoekstra, S.J, Scott, C. L., Sanborn, F. W. Karafa, J. A., & Brandenburg, J. D. (2000). Men's and women's different autobiographical memories of the experience of seeing frightening movies on a date, *Media Psychology*, 2, 245-268.
- Scott, C. L. (1999). Teachers' biases towards creative children. *Creativity Research Journal*, 12

RECENT PRESENTATIONS (2000-2012)

- Scott, C. L. (2011). *No longer his & hers, but ours: Sex differences in response to erotic stories designed for both sexes*. Paper presented at the International Association of Relationship Research in Gdansk, Poland, July 10, 2011.
- Scott, C. L., Williams, V., Rich, M., Minas-Masihi, M. & Almeria, H. (2011) *No photo required: An investigation of women's sexual arousal*. Poster presented at the Western Psychological Association Conference, Los Angeles, CA: April 2011
- Scott, C. L., & Cortez, A. (2009). *Sexual arousal and the media*. Invited colloquium for the department of psychology at UCLA, Los Angeles, CA: October, 2009.
- Scott, C. L. (2009). *In search of self: Using the MBTI to promote self-awareness and self-acceptance in personality psychology courses*. Paper presented at the Mountain States Teaching of Psychology Conference, Colorado Springs, CO: September 2009.
- Scott, C. L., Cortez, A., & Snyder V. A. (2009). *From strangers to spouses: An investigation of relationship status and sexual arousal*. Paper presented (60 min) at the Society for the Scientific Study of Sexuality Western Regional Conference: Asliomar, CA: May 2009.
- Scott, C. L. & Cortez, A. (2008). *Gender differences in response to sexually explicit versus Suggestive Narratives*. Paper presented at the Society for the Scientific Study of Sexuality Conference: San Juan, Puerto Rico: November 2008
- Scott, C. L., Cortez, A., Stratton, M. B., & Wheeler, M. D. (2008). *Equally appealing erotica: Men and women's responses to sexually explicit versus suggestive narratives*. Invited Colloquium at Kansas State University: October, 2008
- Scott, C. L., Stratton, J. B., Wheeler, M. D., & Cortez, A. (2008) *Sex differences in response to sexually explicit versus suggestive narratives*. Poster presented at the Western Psychological Association Conference, Irvine, CA: April 2008.
- Scott, C. L. (2007). *Dramatic application strategies in human sexuality: Integrating psychology and Theater*. Paper presented at the International Society for the Scholarship of Teaching and Learning, Sydney, Australia: July 2007.
- Scott, C.L. (2007). *Psychology onstage: Staged readings of dramatic scripts increase student recognition and recall of personality theories*. Poster presented at the National Institute for the Teaching of Psychology. St. Petersburg, Florida: January 2007

- Scott, C. L. & Laughlin, A. (2004). *Theatrical learning units promote understanding in sexual behavior*. Poster Presented at the Western Psychological Association, Phoenix, AZ: April 2004.
- Scott, C. L. & Miller, S. (2002). *Embodied cognition rehearsal improves memory for character monologue*. Poster presented at the Western Psychological Association. Irvine, CA.: April 2002
- Scott, C. L., Hoekstra, S. J., Harris, R. J., & Sanborn, F. W. (2001). *Autobiographical memories for seeing romantic movies: Not just for women anymore*. Poster presented at the Midwestern Psychological Association. Chicago: May 2001.
- Scott, C. L. (2000). *Eating disorders and young women: A test of drama therapy intervention*. Paper presented at the National Association of Drama Therapy (NADT) in San Francisco, CA. November 2000.

CAMPUS & COMMUNITY INVOLVEMENT

- Teacher Advisory Council – Los Angeles Grammy Museum (2011-present)
- Freshmen Advisor (2011 to present)
- Enrollment and Student Affairs Committee (2010 to present)
- Undergraduate Research, Scholarship, and Creative Activities Committee (2011 to present)
- Psi Chi Honor Society Faculty Co-Advisor (2006 to present)
- Psych Club Faculty Co-Advisor (2010-present)
- Resident Director / Faculty in Residence – St. Mary’s College (2005-2006)
- Faculty in Residence – Chico State University (2001-2002)

PRACTICAL SKILLS

- Quantitative and Qualitative Data Collection & Analysis
- SPSS Statistical Software (Windows)
- Established Public Speaker
- Proficient in American Sign Language
- Proficient in German
- Certified Emergency Medical Technician (EMT-B)

