

Curriculum Vitae

John R. Haught

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EDUCATION

University of Nevada Las Vegas Las Vegas, Nevada
Ph.D., Curriculum & Instruction – TESOL 2005
Dissertation: *Embodied language learning: Mediational affordances of drama activity for second language learning.*
Chair: Steve McCafferty Committee: Tom Bean, John Butcher, Lori Navarreti

University of Florida Gainesville, Florida
M.Ed., Integrated Language Arts 2000

Ohio University Athens, Ohio
B.F.A., *Summa cum Laude*, Theater 1979

EXPERIENCE

Assistant/Associate Professor, English, TESOL, and Teacher Education
Wright State University 2005 to present

Courses taught

Academic Writing for ELL

TESOL in the PK-12 Classroom

TESOL Assessment

ESL Reading

Voice in Multicultural Literature

Content Area Literacy

Language for Teachers

Seminar in Student Teaching

TESOL / ESL Practicum

Intro to Linguistics

Adolescent Literacy

Teaching ESL/EFL through Drama

Theory of ESL

Sociolinguistics

TEFL Theory and Culture

TESOL Theory and Culture

New Literacies for the 21st Century

Comparative Non-Western Literature

Lecturer, UNLV

Courses taught

Fall 2003 to Summer 2005

TESL Methods and Materials
TESL Curriculum
Theories of Second Language Acquisition
TESL Assessment
Second Language Methods for Diverse Learners in an Inclusive Classroom
Literacy Development in the Bilingual Classroom
Curriculum Development in the Bilingual Classroom

PUBLICATIONS

- Haught, J. (In review) "Double Video Stimulated Recall in an ESL Drama Classroom"
Research in Drama Education: The Journal of Applied Theatre and Performance.
- Haught, J. McCafferty, S. (2008) Embodied language performance: Drama and the ZPD
in the second language classroom. In M. Poehner and J. Lantolf (Eds.)
Sociocultural Theory and the Teaching of Second Languages. (pp.137-162).
London: Equinox
- Iddings, A. C. Haught, J., Devlin, R. (2005). Multimodal re-representations of self and
meaning for second language learners in English dominant classrooms. In J. K. Hall
(Ed.) *Dialogues with Bakhtin on Second and Foreign Language Learning: New
Perspectives*. (pp.33-52). Mahweh, N.J.: Erlbaum
- Haught, J.R. (2006), Hispanic/Latino education. In T.C. Hunt, J. C. Carper, T. J. Lasley II,
and C. D. Raisch (Eds.) *Encyclopedia of Education Reform and Dissent*. Thousand
Oaks, CA. Sage Publications.
- Haught, J. (2007), *Mediating language performance through drama: A sociocultural
perspective*. Proceedings from the 5th Annual International Symposium of the
Asociacion Nacional Universitaria de Profesores de Ingles. In I. Garrido and A.G.
Salinas (Eds.) *Pragmatics, Semantics, and Cultural Awareness in ELT*. (pp. 1-10).
October, 2007. Puerto Vallarta, MX.: ANUPI.
<http://www.anupi.org.mx/Ingles/Proceedings.php>
- Haught, J. (2006), *Activity theory and second language teaching and learning*.
Proceedings from the 4th Annual International Symposium of the Asociacion
Nacional Universitaria de Profesores de Ingles. In I. Garrido and A.G. Salinas
(Eds.) *Opening New Horizons in ELT*. (pp. 93-104). September 25, 2006.
Acapulco, MX.: ANUPI. <http://www.anupi.org.mx/Ingles/Proceedings.php>
- Haught, J.R. and Rogaski, S. (2008), *Ohio TESOL – a resource for professional
development*. Columbus, OH: Ohio TESOL Journal. 1,2. (pp. 5-6). (N)

PRESENTATIONS

Mediating Intercultural Communication through Stimulated Recalls in an ESL Drama Class Researching and Teaching Intercultural Competence and 8th Intercultural Rhetoric and Discourse Conference. Indiana University Purdue University Indianapolis. June 6-7, 2014.

Mediating language teaching through dramatic physical modeling. ACLA: Canadian Association of Applied Linguistics, held in conjunction with the Congress of the Humanities and Social Sciences. University of Victoria, Victoria, BC. June 4, 2013

Using Drama in the Second Language Classroom. Ohio TESOL Annual Conference. Columbus, October 31-November 1, 2008.

Embodied Language Performance: Mediatational Affordances of Drama Activity for Second Language Learners. International Society for Culture and Activity Research. University of California, San Diego, September 8 -13, 2008.

Invited presentation – *The Privilege of Language: English Language Learners.* Ohio NAME, National Association for Multicultural Education. Diversity Conference, *Unlearning Stereotypes.* Columbus, June 27, 2008.

Intercultural Affordances of Drama Activity for Second Language Learners. Fourth Conference on Intercultural Rhetoric and Discourse, Indiana University-Purdue University, Indianapolis. June 3-5, 2008.

Mediating Language Performance through Drama: A Sociocultural Perspective. 5th Annual International Symposium fo the Asociacion Nacional de Universatorio Profesores de Ingles. Puerto Vallarta, Mexico, September, 2007.

Embodied Language Performance: Dramatic Play in the Zone of Proximal Development. American Association of Applied Linguistics. Costa Mesa, CA. April, 2007.

Activity Theory and Second Language Pedagogy 4th Annual International Symposium of the Asociacion Nacional de Universatorio Profesores de Ingles. Acapulco, MX. Sept 25, 2006

.Sociocultural Theory and Second Language Acquisition Teachers of English to Speakers of Other Languages (TESOL). Tampa, March, 2006

Drama and Second Language Teaching

Ohio TESOL. Columbus OH. Nov, 2005.

Embodied Language Performance: Mediatlional Affordances of Drama in Second Language Learning. Sociocultural Theory & Second Language Learning Working Group. Monterrey CA. October, 2005

Sociocultural Theory in the Second Language Classroom
American Association of Applied Linguistics. Madison WI. July, 2005.

Exploring Identity through Interactive Scenarios.
Teachers of English to Speakers of Other Languages (TESOL).
Long Beach, CA. April, 2005

Multimodal Re-representations of Self and Meaning: Communicating and Expressing New Understandings in a New Language.
Teachers of English to Speakers of Other Languages (TESOL).
Long Beach, CA. April, 2005 (With Ana Chris Iddings, Vanderbilt University)

Enhancing Language Learning through Drama
Nevada/California Teachers of English to Speakers of Other Languages
Las Vegas, NV. October, 2004.

Activity Theory and Children's Strategies for Meaning Making in the World.
Sociocultural Theory & Second Language Learning Working Group
Tampa. FL. October, 2003.

Creative Activity: Interactive Scenarios for Language Learning
Nevada/California Teachers of English to Speakers of Other Languages
Las Vegas, NV. October, 2003.

Strategic Interaction in the Second Language Classroom
Nevada/California Teachers of English to Speakers of Other Languages
Las Vegas, NV. October, 2002.

WORKSHOPS AND TEACHER TRAINING

Annual Miami Valley ESL Consortium Teacher Development
Wright State University. Chair, host, and presenter, 2006 -2014

Communicative Language Teaching for ELL Students
Tipp City Schools, September, 2011

Sheltered Instruction for English Language Learners
Northmont Public Schools, August, 2009

Sheltered Instruction for English Language Learners

Springboro Public Schools, June 2009

Teaching ESL/EFL through Drama. Woosong University, Daejeon, S. Korea.
Wright State University teaching partnership. American TESOL Students and
Korean EFL teachers. Summer, 2008

Content Based Instruction for LEP Students

Sugarcreek Public Schools. January, 2007

***Strategies for English Language Learners: Co-constructing Knowledge
through Sheltered Instruction.***

Western Regional Conference of Accelerated Schools PLUS

Portland, Oregon. March, 2004. Invited to conduct a day long training workshop
for teachers and administrators in sheltered instruction activities.

Powerful Learning through Drama: Performance as Sheltered Instruction.

Accelerated Schools Powerful Learning – AS coaches training, Clark County
School District.

***Ideas Para Ayudar Sus Hijos a Aprender a Leer y Escribir, (Ideas to Help Your
Children Learn to Read & Write)***

Nevada Reading Excellence Act – Clark County School District

Bilingual presentation for the advancement of Latino family literacy.

AWARDS

Ohio Department of Education Certificate of Appreciation. State award for work
with culturally and linguistically diverse students in Ohio public schools.
November, 2012.

Excellence in Teaching – Writing Intensive Course. Writing Across the
Curriculum. 2011. Student nominated award.

PROFESSIONAL AFFILIATIONS

American Association of Applied Linguistics – AAAL

Asociacion Nacional de Universitario Profesores de Ingles - ANUPI

International Society for Culture and Activity Research - ISCAR

Teachers of English to Speakers of Other Languages – TESOL

Ohio TESOL

National Council of Teachers of English – NCTE

International Society for Language Studies – ISLS

International Society for the Study of Gesture - ISSG

PROFESSIONAL SERVICE

Ohio Department of Education Limited English Proficient Assessment Advisory Council, 2006 to present

Chair, Greater Miami Valley ESL Consortium

Chair, University Petitions Committee, 2011 to present

Chair, College of Liberal Arts Petitions Committee, 2010 to present

Wright State University Diversity Advocacy Council

WSU Student Affairs Committee

English Department Language Committee

English Department Integrated Language Arts Committee